CURRICULUM AWARENESS

Academic Year 2025-2026 Mrs Kelly



Classroom Staff

Mrs Kelly – Classroom Teacher

Miss Griffiths – Teaching Assistant

Mrs Taylor – Classroom Teacher on a Monday (pm) and Thursday

During the school year, we aim to:

- To enable children to become more independent learners.
- To instill a love of learning and for children to enjoy school and make excellent progress.
- To develop children's resilience.
- Year 6: To prepare each child for Year 7- for them to be able to make that transition successfully to secondary school.
- Have high expectations of all children. We want them to achieve their full potential!

Things to remember:

- PE Our PE sessions are Monday and Thursday. For the autumn term, children will be swimming on a Monday. Children are to come to school in their PE kits on these days.
- Monday: Year 6 SATS Booster .(change to Wednesday after Football club is finished). Thank you to those children who are already attending. This is very important as we will be covering Year 6 learning and ensuring children are prepared in the best way possible.

Important Dates

• 2025 KS2 SATs

The 2024 Key Stage 2 SATs will take place in the week commencing 11th May 2025. The

tests will take place over **four days**.

Children in Year 6 (those aged 10-11) will take these tests in their primary school classrooms in England, UK.
SATs will be taken in Maths, Reading and GaPS (Grammar, Punctuation and separate Spelling paper) under formal exam conditions. Each exam is strictly timed.

Day	Paper
Monday	SPaG
Tuesday	Reading
Wednesday	Arithmetic Reasoning 1
Thursday	Reasoning 2



$\operatorname{\mathsf{Our}}$ Lady Star of the Sea RCVA Primary School

Long Term Curriculum Overview 2025-2026



Cycle A

Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	1
5/6															
	English and Maths														
		RE:	Loving		Judaism				RE: Expectations						
_					History: Confl	Geography: Biomes									
.				Science: Living	g Things (Unit :	3)			Science: Light (Unit 2)						
텉					Art & Design:	Drawing- Posters	5		D&T Cooking & Nutrition: Vegetable Curry						
Ē	Music	Spanish:	Music	Spanish:	Music	Spanish:	Music	Spanish:	Music	Spanish:	Music	Spanish:	Music	Spanish:	ŧ
Aut		House		House		House		House		House		House		House	. <u>;</u>
	PE: Swimming and Rugby										PE: Netball	and Swimming			0
	Computing: Information Technology- Project									Computir	ng: Computer S	Science- Critical E	valuation		

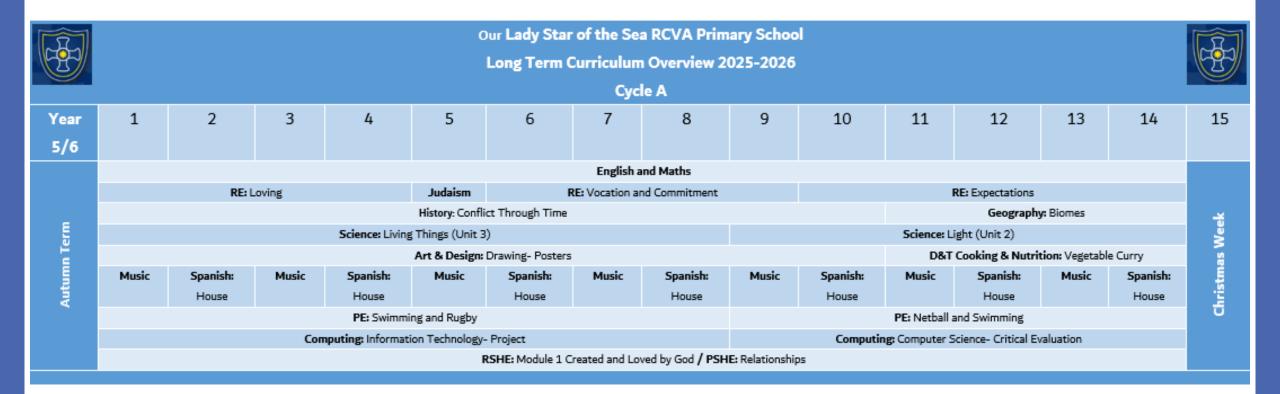
RSHE: Module 1 Created and Loved by God / PSHE: Relationships

Englan and Platio											
	RE: Se	ources		Islam	RE: Unity RE: Death and New					v Life	
		Geogra	phy: Biomes		History: Crime and Punishment						
		Science: Eart	h & Space (Unit 2)	Science: Sound (Unit 2)						
			Ar	t & Design: Scu	rm		D&T: Felt Phone Cases				
Music	Spanish:	Music	Spanish:	Music	Spanish:	Music	Spanish:	Spanish:	Music	Spanish:	
	Home Town		Home Town		Home Town		Home Town		Home Town		
		PE	Football and Ho	ckey	PE: Tennis and Dance						
	Cor	nputing: Comp	outer Science- Cor	mmunication Or	Computing: Information Technology- Website Creation					ation	
PSUE: Madula 2 Created to Lava Others / PSUE: Living in the Wilder World											

RSHE: Module 2 Created to Love Others / PSHE: Living in the Wider World

English and Maths												
	RE: W	/itness			ealing							
Histor	y: Crime and Puni	shment			Geography: North America							
	Scien	i ce: Animals In	cluding Humans (Unit 5)	Science: Evolution and Inheritance (Unit 1)							
		D	&T: Felt Phone Ca	ses	D&T: Stretch- Bridges							
Music	Spanish:	Music	Spanish:	Music	Spanish:	Music	Spanish:	Music	Spanish:	Music	Spanish:	
	Out and About		Out and About		Out and About		Out and About		Out and About		Out and About	
PE: Cricket and Health Related Fitness PE: Indoor/ Outdoor Athletics and OAA/ Swimming												
	Computi	ng; Informatio	n Technology- Spi	readsheets	Computing: Revisit and Recap							
RSHE: Module 3 Created to Live in Community / PSHE: Health and Wellbeing												

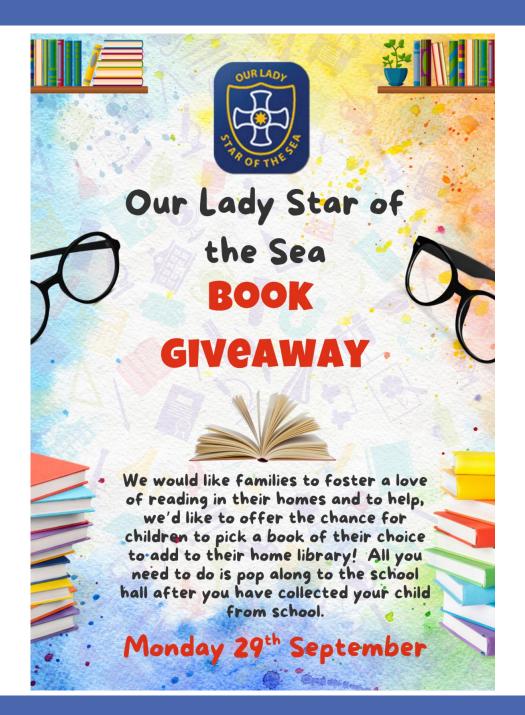
Curriculum Coverage



Reading

- only 1 in 3 children and young people said that they enjoyed reading in their free time and only 1 in 5 told us that they read something daily in their free time.
- Children and young people who enjoyed reading had higher average standardised reading scores than children and young people who didn't enjoy reading.
- What value we place on enjoyment?
- The impact of enjoying reading and reading frequently extends beyond improved reading ability. Established research has linked reading enjoyment to attainment in other subject areas, including vocabulary development, cognitive performance, building empathy and mental wellbeing.

National Literacy Trust: Children and Young People's Reading in 2024, November 2024



Learning in Maths



Supporting Learning at Home

- Reading at home
- Completing the reading record
 - Talking to the children about their learning
- Encouraging children to use online platforms
 Such as Reading Plus and TTRS



Homework

- Reading
- Times Tables Rock Stars
 - Spelling Shed
 - Rollama
 - Lexia
- Year 6 (SATS preparation)







Our Mission Statement

Growing in God's love; achieving our dreams.

- Love
- Respect
- Growth
- Believe





FIND US ON FACEBOOK