

# Subject Curriculum Map

## Year 1-2 2024 - 2025



	Autumn	Spring	Summer
<b>Literacy</b>	<p><b><u>Au1 - Jack and the Beanstalk</u></b>  <i>Traditional Tale:</i> Retell a simple story with predictable phrases.  <i>Instructional Text:</i> Write a simple set of instructions on how to grow a beanstalk.</p> <p><b><u>Au2 – Queen Victoria’s Bathing Machine</u></b>  <i>Adventure Story:</i> Write a 3 part portal story; going back in time to the Victoria era.  <i>Persuasive Advert:</i> Write an advert for the bathing machine persuading people to buy it.</p>	<p><b><u>Sp1 – The Magic Paintbrush</u></b>  <i>Character Description:</i> Plan and write a character description of Shen and The Emperor.  <i>Information Text:</i> Linked to Geography topic ‘China’. Write about an aspect of life in China e.g. schools.</p> <p><b><u>Sp2 - Vlad and The Great Fire of London</u></b>  <i>Diary Entry (recount):</i> Write a diary entry focussing on setting description.  <i>Biography about Samuel Pepys:</i> Write a biography about the life of Samuel Pepys.</p>	<p><b><u>The Twits</u></b>  <i>A Tale of Defeat:</i> Plan and Write a story about Muggle-Wump and his family trick Mr and Mrs Twit.</p> <p><i>Discussion:</i> Should animals be kept in cages? Explore through discussion. Produce a short piece of writing with ideas.</p>
<b>Numeracy</b>	<p><u>Year 1</u>            Place value            Addition and subtraction            Place value and multiplication</p> <p><u>Year 2</u>            Place value            Addition and subtraction            Multiplication</p>	<p><u>Year 1</u>            Division            Place value            Length and height            Shape            Fractions</p> <p><u>Year 2</u>            Division            Statistics            Length and Height            Properties of shape            Fractions</p>	<p><u>Year 1</u>            Position and direction            Time            Weight and volume</p> <p><u>Year 2</u>            Position and direction            Time            Mass, capacity and temperature</p>
<b>Science</b>	<p><u>Uses of Everyday Materials (Year 2 unit)</u></p> <ul style="list-style-type: none"> <li>identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>	<p><u>Seasonal changes (Year 1 unit)</u></p> <ul style="list-style-type: none"> <li>observe changes across the four seasons</li> <li>Observe and describe weather associated with the seasons and how day length varies.</li> </ul>	<p><u>Living Things and Their Habitats (Year 2 unit)</u></p> <ul style="list-style-type: none"> <li>explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>identify and name a variety of plants and animals in their habitats, including microhabitats</li> <li>Describe how animals obtain their food from plants and other animals,</li> </ul>

			using the idea of a simple food chain, and identify and name different sources of food.
<b>ICT</b>	<p><b>1. Word/processing/Typing</b> <i>Linked to curriculum (Y1)</i></p> <p><b>2. Artificial Intelligence</b> <i>D.A.R.E.S – AI Advantages Video (Y2)</i></p> <p><b>Online relationships</b> <b>Online Bullying</b></p>	<p><b>1. Presentations, Web design and eBook Creation</b> <i>D.A.R.E.S – Storyboard (Y1)</i></p> <p><b>2. Photography and Digital Art</b> <i>D.A.R.E.S – Photo shopping (Y2)</i></p> <p><b>Safer Internet day work</b> <b>Health, Wellbeing and Lifestyle</b></p>	<p><b>1. Sound</b> <i>D.A.R.E.S – Podcasting (Y1)</i></p> <p><b>2. Video Creation</b> <i>D.A.R.E.S – Re-tell a story (Y1)</i></p> <p><b>Copyright and Ownership</b></p>
<b>Art and Design</b>	<p><u>Painting</u> (revisit colour mixing + shades and tones)</p> <p>Artist focus - Kandinsky</p>	<p><u>Drawing</u> Line drawings using mixed media (charcoal, pastels etc.)</p> <p>Artist focus - Peter Brook Mondrian</p>	<p><u>Media</u> Using paint app on computer to create art.</p> <p>Artist focus - Andy Warhol</p>
<b>PE</b>	<p>1. Games activity (EG Piggy in the middle) Multi-skills (Focus on dynamic balance, kicking, punting)</p> <p>2. Dance (EG Cat dance) Gymnastics (Families of actions)</p>	<p>1. Dance (EG How does it feel?) Gymnastics (Using apparatus)</p> <p>2. Games activity (EG Kick rounders) OAA (EG Gone fishing)</p>	<p>1. Games activity (EG Mini tennis) Multi-skills (Focus on catching close/ far, big/small balls)</p> <p>2. Athletics (EG off, up and away) Multi- skills (Focus on running and stamina)</p>
<b>RE</b>	<p><b>FAMILIES</b> - God's love and care for every family</p> <p><b>BELONGING</b> - Baptism: an invitation to belong to God's family</p> <p><b>WAITING</b> - Advent: a time to look forward to Christmas</p>	<p><b>SPECIAL PEOPLE</b> - People in the parish family</p> <p><b>MEALS</b> - Mass, Jesus' special meal</p> <p><b>CHANGE</b> - Lent: a time for change</p>	<p><b>HOLIDAYS AND HOLYDAYS</b> - Pentecost: feast of the Holy Spirit</p> <p><b>BEING SORRY</b> - God helps us choose well</p> <p><b>NEIGHBOURS</b> - Neighbours share God's world</p>
<b>History</b>	<p><u>Changes Within Comparing life</u></p> <p><b>*How was technology different in the past?</b></p> <p><i>NC Ref: Changes within living memory</i></p> <p><u>Focus:</u> Identifying and writing about change and its causes. Forming an interpretation, use of primary sources.</p> <p>➤ EG) Victorians – lifestyle, homes, jobs, school, toys</p>	<p><u>Changes beyond</u></p> <p><b>The Titanic</b></p> <p><i>NC. Ref: Events beyond living memory</i></p> <p><u>Focus:</u> Chronology over longer timeframe, comparing events, writing about significance.</p>	<p><u>Significant individuals or places</u></p> <p><b>Women in History or a focus on a significant place in locality</b></p> <p><i>NC Ref: The lives of significant individuals in the past who have contributed to national and international achievements.</i></p> <p><u>Focus:</u> Thinking about historical significance, using primary sources.</p>
<b>Geography</b>	<p><u>Great Britain</u></p> <p><b>*Where are we in the world?</b></p>	<p><u>Comparative study eg) China</u></p> <p><b>*What is life like in China?</b></p>	<p><u>Beside the Sea</u></p> <p><b>*What are the features of a seaside town?</b></p>

	<p><b><i>*Which countries and capital cities make up the UK?</i></b></p> <p><i>NC Refs: Name and locate the world's 7 continents and 5 oceans. Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. Use basic vocabulary to refer to key human features. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.)</i></p>	<p><b><i>*How is... similar/ different to where we live?</i></b></p> <p><i>NC Refs: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</i></p>	<p><b><i>*Why are coasts popular for tourists?</i></b></p> <p><i>NC Refs: Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</i></p>
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