

# Evidencing the impact of the Primary PE and sport premium

Sports Premium 2022-23



Commissioned by the  
Department for Education

Created by





**OUR LADY STAR OF THE SEA**  
**PRIMARY SCHOOL**

**Sports Premium  
Information  
for the academic year  
2022 to 2023**

**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2021/2022	£10,000
Total amount allocated for 2021/2022	£16,500
How much (if any) do you intend to carry over from this total fund into 2022/2023?	£3,800
Total amount allocated for 2022/2023	£16,500
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£20,300

**Swimming Data**  
Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above.	39%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	28%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,500 + £3,800 (Cf) = £20,300		Date Updated: July 2023	
Key indicator 1: The engagement of <b>all</b> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 67.6%
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>Specialist coaches to deliver PE lessons alongside class teachers to develop both children's and teachers sporting abilities.</p>	<p>Use Sports Partnership to source high quality coaches specialising- SLA Silver.</p>	<p>£6,573.60</p>	<p>Progress and achievement of pupils. Children's engagement and enjoyment in lessons. Most children achieving secure or better. Teachers more confident to deliver PE lessons to different age groups.</p>	<p>Increased knowledge in hockey, multi-skills and gymnastics. Support helped JC prepare for gymnastics festival. As some staff are changing year groups, organise any support that might be needed.</p>	
<p>Specialist coaches to deliver afterschool clubs.</p>	<p>Use Sports Partnership and other outside agencies to source high quality coaches. EG) North East Dance Martial Arts Sports Partnership Sunderland Climbing Centre and</p>	<p>See costs below (these are itemised pgs) £365.00 £210.00 £ 561.60</p>	<p>Increase in activity, encouraging less able children to participate.</p>	<p>Children have enjoyed experiencing a range of different sports. There has been at least one sport club for each key stage per half term. Eg) rock climbing, street dance, cricket and taekwondo. All clubs have been well attended, with at least 20 children per club. Continue to offer a range of sports and speak to pupils about sports they are interested in.</p>	

Regular swimming sessions for KS2 pupils.	buses Timetable swimming sessions, focus on children who missed or received very little sessions during Covid. Update Swimphony and organise transport.	£900.00 £3495.00	All KS2 to participate in regular swimming lessons. Providing children who may not go swimming outside of the school the opportunity to practice. Supporting children in being able to swim 25m.	<i>Only 39% of children achieved 25m as opposed to 58% the previous year. This could be because this current cohort missed a lot of swimming opportunities in Year 3 and 4. However, children have now started swimming lessons in Year 2 and therefore will have the opportunity to experience a more sessions by the time the reach Year 6.</i>
Additional swimming lessons	Time table swimming sessions and allow younger children to start swimming sessions earlier. Update Swimphony and organise transport.	Free	Allowing younger children the opportunity to practice swimming and therefore supporting them in preparation for KS2.	
New PE equipment	PE Lead to carry out audit on PE equipment. Order equipment to ensure that there is enough for a full class to carry out core tasks on the PE long term plan. Also order new playground equipment.	£2484.02	All core tasks will be able to be taught and carried out effectively. Children will be active for more of the lesson as there will be more equipment to go around. Increased activity to take place during break times.	<i>Teachers are more prepared to teach lessons as there is the correct equipment for each topic on the long term plan. PE Lead has audited equipment that is still needed or need replacing and this has been ordered. Children have lots of equipment that can be used at play times.</i>
New PE Kits	Ensure all children, including new starters have a new PE kit for both winter (from PP funding) and summer.	£660.00	Children can participate fully in all PE lessons. Children to look smart when representing the school.	<i>New kits purchased for every child in the school including new starters. Children were smart and ready when representing the school.</i>

<p>Playground leader training</p>	<p>Sports Partnership to provide training to Year 5/6 and support them with helping to make playtimes more active.</p>	<p>Within SLA</p>	<p>Helping to create an active playground where leaders can support younger children with games to increase their activity levels.</p>	<p><i>Children in Years 4/5/6 were given playground leader training to support games and activities during break and lunch times. Although lots of equipment is being used, there needs to be a bigger push on playground leaders organising games to help model games and encourage less active children to join.</i></p>
<p>Get Fit Workshop</p>	<p>Seek coach to offer health and fitness advice.</p>	<p>£502.80</p>	<p>The children will have a better understanding of health and fitness. They will know how to sustain a healthy diet and how important regular exercise is.</p>	<p><i>Supported children's understanding of what consists of a balanced diet and how much exercise they should be doing each day.</i></p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports board	Update sports board regularly with photographs of what children in each class have been up to in PE, taster sessions and after school clubs. Display Photographs of children who have shared an out of school achievement. Share community link posers.	- NA	More children attending clubs and joining teams. An increase in the number of children sharing achievements. An increase in the number of children engaging in afterschool clubs and clubs outside of school.	<i>Lots of photographs to capture all of the opportunities children have had this year. Next year freshen up the board and showcase achievements that take place outside of school too.</i>
School website and Facebook page	Celebrate achievements and showcase to parents what sporting activities and events are taking place in school each term. Keep parents up to date with football tournaments.	- NA	Keeping parents up to date and sharing information. Promoting a healthy school.	<i>Positive responses from parents who are very keen to keep up to date with what is happening at the school. Continue to promote our sport activities using the school website and Facebook Page. Next year we aim to take part in more competitions and festivals and this information can also be shared with parents. Medals and trophies were well received and appreciated on sports day and end of year achievement assembly. Encourage children to bring in achievements from outside of school and share during weekly</i>
Awards and celebration assembly.	Celebrate achievements in PE lessons. End of year outstanding awards. Awards for sports day.	£856.00	Sport certificates/ medals/ trophies shared in celebration assembly.	

			Other sport news/ achievements shared.	<i>celebration assemblies.</i>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskilling staff by supporting them in delivering high quality PE Lessons. This will improve progress and achievement of pupils.	Use Sports Partnership and other specialist coaches to support teachers and to help baseline pupils so that the impact can be measured by the end of the topic. Meetings with coaches to review progress. Ensure all staff are following medium term planning and assessing using Google Drive resources.	Within SLA	Teachers should be able to feel confident teaching skills for different sports and within different year groups. Support teachers who are moving classes. Ensure long term plan is followed, that lessons re sequenced appropriately and that data shows progress has been made.	<i>Review long term plan, to ensure fundamental skills are being taught effectively. Ensure everyone is continuing to use Google Drive so that skills are taught properly and lessons are sequenced correctly. Organise support for staff that are changing year groups.</i>
Provide staff with up to date CPD and resources.	Identify local courses and ensure supply cover is organised to enable staff members to attend. PE subject leader to attend curriculum and active learning meeting.	- From SSP SLA <b>(6,573.60)</b>	Better subject knowledge and different lesson plans and activity ideas that could be used.	<i>GT and JC attended gymnastics training. PE Lead to continue attending necessary courses and feedback to staff during staff meetings. PE Lead to recommend/ offer courses of interest. Book relevant courses to support newer members of staff in particular.</i>
PE Lead to attend regular PLT meetings.	Keep staff up to date on any changes regarding funding, competitions ect. Book and	Within SLA	Teachers kept up to date with latest information that they share with the rest of the staff.	<i>As a result of attending the meetings, we have organised all activity days, support and clubs</i>

organise activities and support.

*available to us with the 'silver SLA'.*

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 67.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Rock climbing club</p> <ul style="list-style-type: none"> <li>- 6 x after school sessions</li> </ul> <p>Y2 OAA Day – provide Y2 children with out door challenges and experiences</p> <p>Quidditch taster day</p> <p>Dance With Me workshop</p>	<p>Seek coach and venue to offer selected children rock climbing sessions and allow them to work towards achieving a Level 1 National Climbing award. Organise transport. Contact Sunderland Climbing Centre to organise after school sessions for after school club. Provide children the opportunity to try an alternative sport.</p> <p>Organise transport to Shotton Hall.</p> <p>Sports Partnership to provide coach and equipment PE lead to organise time table.</p> <p>Sports Partnership to provide coach and equipment PE lead to organise time table.</p>	<p>£561.60</p> <p>Buses £ 900.00</p> <p>Bus £80.00</p> <p>Within SLA</p> <p>Within SLA</p>	<p>Providing children with new and exciting experiences that many children won't have had the opportunity to do before. Encouraging children to try activities out of their comfort zone and attend afterschool clubs as a result of enjoying a taster session. Encouraging less active children to find a sport/activity they enjoy and raise overall fitness level.</p>	<p><i>This year children in all your groups have been able to experience lots of sports and lots of alternative active experiences. All children have found at least one sport that they enjoy participating in. When speaking to children and looking at photographs, it is evident that these opportunities have been beneficial for all. As a result, we have achieved 'Silver' for the School Games Mark. Next year continue to seek different opportunities that are new and exciting for the children. Using a questionnaire, get children's opinions on what activities they would like to try or be involved in.</i></p>

World Cup Dance workshop (24.11.22)	Seek coach to provide children with an opportunity to learn dances from different countries. PE lead to organise time table.	£670.80		
Jubilee Dance Workshops - to provide children with opportunities to learn dances from different decades of the Queen's reign. (11.05.22)	Arrange for DonRae Academy of Movement & Arts to run Dance workshops for all classes.	£365.00		
Judo workshop - Provide taster sessions for children to be introduced to a martial art.	Seek specialised local coach to provide each class with a taster session. PE lead to organise time table.	£ 210.00		
Summer Fun Run	Sports Partnership to provide coaches and equipment.	Within SLA		
Skipping School	Seek instructor to help children develop skills in skipping and prepare for festival.	£180.00 transport to festival		
Adventure Access	Seek venues for children to experience outdoor adventure activities- 3 day package	Buses £670.00 Activities £2,625.00		

The Barn	Organise 12 weekly outdoor sessions and buses for children in Year 1 and Year 6.	Buses£900.00 Venue £5,400 through school budget		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow children the opportunity to perform competitively in any upcoming competitions.	PE lead to look at which sports are being taught in each class and keep up to date with related competitions and festivals.	NA	Increased participation. Providing new and exciting opportunities for children including those that are less active. Allowing children to play against children from other schools.	<i>PE lead has shared opportunities for upcoming sports and festivals. Although we have attended some festivals, generally we have not given children much opportunity to perform competitively against other schools. Next year, we need to aim for each year group to at least experience one competition or festival. However, children are experiencing competition within PE lessons and whole school events.</i>
Regular football tournaments	Seek coach and book transport.	Buses £255.00	Increased participation of children in matches and tournaments. More matches being won by children.	
Gymnastics festival	Class 2 and 3 to prepare and perform a gymnastics routine. Book transport.	Buses £180.00	Children joining out of school teams.	
Cricket festival	Class 4 children to attend a festival to learn a skills associated with cricket.	Buses £180.00	Festivals allow children who aren't as competitive to take part and showcase skills. Encourages less confident children to get involved.	
Sports Week	Lots of opportunities for children to engage in sports and alternative activities. Seek	(See broader experiences and SLA)	Increased levels of fitness by all children. Providing a range of sports and activities to target	

	coaches and hire equipment. PE lead to organise whole school sports day event.		children who aren't as interested in PE.	
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Signed off by	
Head Teacher:	Miss J. Jones
Date:	10 <sup>th</sup> July 2023
Subject Leader:	Mrs H. Horner
Date:	10 <sup>th</sup> July 2023
Governor:	Mrs C. Taylor
Date:	11 <sup>th</sup> July 2023

Total spend in 2022-23: £22,348.82

Overspend in 2022-23: £2,048.82

There is no carry forward for 2023-24.

The allocation for 2023-24 is £16,500.00

NB. Amounts in red indicate figures that are repeated across the documentation – these should not be repeatedly counted as part of costs.

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