



Cycle A – KS1 Writing Journey

KS1	Unit 1 The Three Little Pigs		Unit 2 Lost in the Toy Museum		Unit 3 The Rainbow Bear		Unit 4 The Dragonsitter		Unit 5 Fantastic Mr Fox	
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Genre	Traditional Tale: Retell a simple story with predictable phrases.	Instructional Text: Linked either to text or to topic work.	Story Writing: Plan and write a short story about the toys' adventures during the evening at the museum.	Recount: Write a recount based on a trip or class experience.	Adventure Story: Plan and write an adventure story about what happens when Polar Bear becomes a Rainbow Bear.	Discussion: Should animals be kept in zoos? Explore through discussion. Produce a short piece of writing with ideas.	A Diary Entry: Write a diary entry focussing on setting description.	Non-Chronological Report: Linked either to text or topic work.	A Tale of Defeat: Plan and Write a story about Mr Fox's escape from the farmers.	Newspaper Report: Write a report about the farmers digging for Mr Fox.
Focus	Year 1 – Write a 3-part story with clear sentence structure (capital letters and full stops). Year 2 – Write a 3/4 part story using adjectives to add detail.	Year 1 - Write a set of instructions using imperative verbs and commands. Year 2 – As above plus try to include some instructional features e.g. lists of equipment, bullet point and time connectives.	Year 1 – Write a 3-part story with clear sentence structure (capital letters and full stops). Year 2 – Write a 3/4 part story using adjectives and expanded noun phrases to add detail. Use a variety of punctuation (.?!CL).	Year 1 – Write a simple first person recount of own experiences. Focus on writing in the past tense and sequential writing. Year 2 – As above but expand level of detail in recount by using descriptive language. Vary sentence openers.	Year 1 – write a 3-part story with a clear sequence, focussing on nouns and proper nouns. Year 2 – write a 4-part story with a range of sentence types. Use expanded noun phrases for detail. Begin to use co-ordinating conjunctions (BOYS).	Year 1 – Use question and exclamation marks correctly. Year 2 – Use a variety of different punctuation correctly in different sentence types. Begin to use subordinating conjunctions e.g. when, if, that, because.	Year 1 – Use adjectives to describe settings, character and atmosphere. Year 2 – Use adjectives and expanded noun phrases to describe setting, character and atmosphere. Introduce use of similes in writing for effect.	Year 1 – Use headings and bullet points in report. Make word choices linked to topic. Year 2 – Structure report in paragraphs with the use of factual language and bullet points to explain different aspects of the subject.	Year 1 – Write a 3-part with a clear sequence. Enhance sentences using adjectives, ambitious word choices and different sentence types. Year 2 – Write a 4-part story using expanded noun phrases for detail. Use co-ordinating and subordinating conjunctions. Vary sentence openers.	Year 1 – Write a simple report using simple sentences punctuated with capital letters and full stops. Include some simple feature of genre. Year 2 – Use past tense and third person to write a newspaper report, using feature of genre.
	Poetry		Poetry		Poetry		Poetry		Poetry	
	National Poetry Day – Whole School (Poetry Shed – The Lost Words)		Acrostic Poems (Year 1 Poetry Shed)		Riddles (Year 1 Poetry Shed)		Shape Poems (Year 2 Poetry Shed)		Whole School – Performance Poetry (Poetry Shed – The Environment)	

