



Curriculum Overview

Autumn 23



Dear Parents/Carers,

A huge welcome back after the summer break! I hope that you have had a great time and managed to make some special memories. I am sure that the children are all well rested and eager to get back and begin the hard work!

Below is an overview of some of the learning your child will cover this term.

Expectations are high in Class 3, preparing the children for upper KS2. I am sure the children will settle into a routine and have lots of fun whilst achieving their full potential.

Once again, we will be using Class Dojo and the school Facebook page to communicate messages and reminders from school. Please ensure you are logged on. If you need this information again, please ask.

Thank you in advance for your support,

Miss Reineck

Maths

During the autumn term the children will explore the following:

- Place Value
- Addition and Subtraction
- Multiplication and Division (A)
- Area

Children will be encouraged to use resources to support their thinking. They will practise skills in order to become fluent and then apply them to solve problems. At times, they will need to provide reasons to their answers demonstrating their deep understanding.

English

As we begin our autumn term, our English work is focused around Satoshi Kitamura's 'Stone Age Boy'. The children will be completing some creative writing from the character's perspective and writing a portal story going back in time to a world of caves, spears and fire!

In the second part of the autumn term, the children will read and enjoy 'Matilda' a Roald Dahl classic! We will compare the characters of Miss Honey and Miss Trunchbull, write a rescue story and explore the life and work of Roald Dahl to produce a biography.

As a whole school, we will explore the spellbinding book 'The Lost Words', rediscovering our natural world through Poetry.

Science

In Science, our topic this term is 'Animals Including Humans'. The children will learn how animals survive and stay healthy. They will learn about the nutrients that different food provides and how nutrients can support our bodies. In this unit, the children will explore the different types of skeletons that animals have and compare these. They will learn some names of bones in the human body and carry out an investigation to explore if people with longer femurs jump further.

RE

This term we will be covering:

'People', exploring the family of God in Scripture.

'Called', being called to witness.

'Gift', exploring God's gift of love and friendship in Jesus.

We will also spend one week this term studying Judaism, learning more about how our Jewish sisters and brothers live and what they believe. We have a specific focus the Torah.

History

Children will study Stone Age to Iron Age. They will learn that prehistory is the time before written records began and that we know about this time from the sources of evidence left behind that have been studied by archaeologists. They will learn that prehistoric times went through a series of ages, during which early Britons made huge technological advances for the time and left a lasting mark on the British landscape.

Geography

In this unit, children will take a look at the Geography of the UK – from the physical feature of mountains, rivers and seas to the man-made administrative regions and countries. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.

P.E

This term, we will learn some basketball skills and study gymnastics.

Please ensure your child has their PE kit in school each week so that they can take part in the lesson. All children have been given both an indoor and outdoor PE kit. They may need to bring in trainers for the PE lesson each week to ensure they have appropriate footwear. As always, hair should be tied up for school and no jewellery to be worn.

Art and DT

We will be studying Art linked to Stone Age times and having a go at creating our own ancient cave paintings. In addition, we will be looking at Stonehenge and will uncover the incredible story of one of the world's most famous places. We will use different media types to recreate this famous and incredible landmark!

Computing

Computational Thinking -

MrPICT.com/Barefoot Computing (Y3/4)

Self-Image and Identity

Programming

D.A.R.E.S – Animation (Y3)

Online Reputation

RHE – Relationship Health Education

Module 1 – *Created and Loved by God*

Module 2 – *Created to Love Others*

Module 3 – *Created to Live in a Community*

A 'Parent Portal' is available to parents to be able to access information about the Life to the Full programme content that their children will be following in school. They can also access suggestions for further activity and discussion at home linked to the sessions taught in school.