

Geography Long Term Plan – Cycle A

Y1/2	Y3/4	Y5/6
<p>Our school and local area. <i>(Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.)</i></p> <p>Durham Museum</p> <p>Comparative study- eg) Kenya <i>(Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.)</i></p> <p>World Weather <i>(Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and</i></p>	<p>Features of the UK -Fieldwork <i>(Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world .Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies)</i></p> <p>Settlements and Land Use <i>(Describe and understand key concepts of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.)</i></p>	<p>Raging Rivers <i>(Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.)</i></p> <p>Amazing Americas Comparative study – North/ South America <i>(Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America.)</i></p> <p>Marvellous Maps- Fieldwork <i>(Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight</i></p>

<p><i>cold areas of the world in relation to the Equator and the North and South Poles.)</i></p>	<p>The Rainforest (Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle and human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water) Sunderland Museum and Winter Gardens</p>	<p><i>points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies).</i></p>
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*map skills to be taught throughout

Geography Long Term Plan – Cycle B

Y1/2	Y3/4	Y5/6
<p>Where we are in the world- Great Britain <i>(Name and locate the world's 7 continents and 5 oceans.</i> <i>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</i> <i>Use basic vocabulary to refer to key human features.</i> <i>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.)</i> Life Centre – Newcastle</p> <p>Comparative study eg) China <i>(Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.)</i> Oriental Museum – Durham</p> <p>Beside the Sea <i>(use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop).</i></p>	<p>Around the World <i>(Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night))</i> https://primevr.co.uk/geography-vr-school-workshops/around-the-world-vr-workshop/</p> <p>Extreme Earth <i>(Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.)</i> https://www.planmyschooltrip.co.uk/1324/Earthquakes-&-Volcanoes.php</p> <p>Comparative study – Eg A region in a European Country <i>(Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a</i></p>	<p>Magnificent Mountains <i>(Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.)</i></p> <p>Economic Activity and Trade Links <i>(Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.)</i></p> <p>Our Changing World <i>(Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle)</i></p>

Seaham beach or any local beaches	<i>region in North or South America.)</i>	
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