






Class 1 Yearly Overview – 2023-24



	Autumn Term 	Spring Term 	Summer 
Topics/ themes	<p><u>This is Me</u> (ourselves, family, local area and community, people who help us)</p> <p><u>Exploring Autumn</u> (signs of Autumn, harvest, nocturnal animals – owls)</p> <p><u>Spooky week</u></p> <p><u>Light and Fire</u> (Bonfire and fireworks)</p> <p><u>Remembrance</u></p> <p><u>Advent and Christmas</u></p>	<p><u>Winter Wonderland</u> (Signs of winter, exploring snow and ice, arctic animals)</p> <p><u>Chinese New Year</u></p> <p><u>Castles and fairy tales</u></p> <p><u>Exploring Spring</u> (Signs of Spring, farm life, planting)</p> <p><u>Lent and Easter</u></p>	<p><u>Our Wonderful World</u> (Caring and tidying the environment, plants, life cycles, minibeasts- butterflies)</p> <p><u>Sensational Summer</u> (Sun safety, the Seaside, sea creatures, pirates/ explorers)</p>

<p>Reading and writing</p>	<p><u>YR-</u></p> <ul style="list-style-type: none"> - Name recognition and writing - Engaging in extended conversations about stories, learning and exploring lots of new vocabulary - Begin to read individual letters by saying the correct sounds for them (phase 2) - Begin to blend sounds into words so that they can read short words. - Form some lower-case and capital letters correctly. – List/label writing using the sounds covered - Read and share stories <p><u>Y1 –</u></p> <ul style="list-style-type: none"> -Apply phonic knowledge to decode regular words -Read and understand simple sentences - Demonstrate a pleasure for reading - Listen whilst others are reading and show understanding -Retell a simple story using short sentences -Re read to check what is written makes sense -Show an awareness of capital letters, full stops and finger spaces - Spell words containing taught phonemes and some CEW -Use adjectives after adult modelling 	<p><u>YR-</u></p> <ul style="list-style-type: none"> - Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words - Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment - Retelling, sequencing and predicting - Instructional writing - Begin to write short sentences, understanding the use of capital letters, full stops and finger spaces. - Match lower case and capital letters <p><u>Y1 –</u></p> <ul style="list-style-type: none"> -Blend sounds in unfamiliar words - Read words containing known phonemes - Re read to build up fluency -Retell familiar stories with increasing detail - Make predictions -Write sentences to create narratives and non- fiction texts -Use and to join ideas - Show an awareness of ? and ! -Plurals -Spell most CEW 	<p><u>YR-</u></p> <ul style="list-style-type: none"> - Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words - Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment -Structure sentences using a capital letter, full stop and finger spaces. - Re- read to check what is written makes sense - Form lower case and upper case letters correctly - Spell words by identifying the sounds and then writing the sound with letter/s. -Write for different purposes <p><u>Y1 –</u></p> <ul style="list-style-type: none"> - Read texts that are more complex - Read unfamiliar words by applying their knowledge -Clearly explain understanding of texts - Make sensible predictions and inferences -Use different features and write for different purposes - Write simple and compound sentences - Use taught punctuation -Spell all CEW - Plurals, suffixes and prefixes
-----------------------------------	---	---	--

<p>Maths</p>	<p><u>YR-</u> - Match, sort and compare pictures, objects and amounts - compare size, mass and capacity - Explore, copy and create patterns - Composition of 1, 2, 4 and 5 - Find 1 more or less - Identifying shapes with 4 sides</p> <p><u>Y1-</u> - Sorting, counting and representing numbers within 10 - Counting backwards from 10 - 1 more or less - Comparing numbers - parts and whole - Writing number sentences - Fact families - Number bonds to 10 - Addition and subtraction - Recognising, naming and sorting 2D and 3D shapes</p>	<p><u>YR-</u> - Subitise and composition of numbers up to 5 - Explore mass and capacity - Explore and compare length and height - Order and sequence time - Composition of 6,7,8, 9 and 10 - Bonds to 10 - Doubles to 10 - Odd and even - Recognise 2D and 3D shapes</p> <p><u>Y1 –</u> - Counting within 20 - 1 more or less - Estimating, comparing and ordering - Addition and subtraction - Bonds to 20 Doubles and near doubles - Related facts - Missing number problems - Counting up to 50 - Grouping tens - Compare and measure length, height, mass and capacity -</p>	<p><u>YR-</u> - Building numbers beyond 10 - Verbal counting beyond 20 - Addition and subtraction - Rotate and copy shapes - Sharing and grouping - patterns and positions</p> <p><u>Y1 –</u> - Counting in 2's, 5's and 10's - Recognising and making equal groups - Add equal groups - Make arrays - Grouping and sharing - Recognising and finding a ½ and ¼ of shapes and quantities - Describe position - Ordinal numbers Counting and comparing numbers within 100 - Recognising and counting coins - Days, months, hours, minutes and seconds - Tell time to the hour and to the half hour</p>
<p>RE/RSE</p>	<p>Myself Welcome Birthdays</p> <p>Judaism</p> <p>Created and loved by God</p>	<p>Celebrating Gathering Growing</p> <p>Islam</p> <p>Created to love others</p>	<p>Good News Friends Our World</p> <p>Created to live in community</p>

PE	Fundamental skills Dance	Fundamental skills Gymnastics – making shapes	Ball skills Games/ athletics
Computing	Computational Thinking MrPICT.com/Barefoot Computing (Y1) Self-Image and Identity Programming D.A.R.E.S – Simple Algorithms (Y1) Online reputation	Word/processing/Typing Linked to curriculum (Y1) Safer Internet day work Animation D.A.R.E.S – Creating a cartoon (Y1) Managing Online Information	Augmented Reality and Virtual reality LEO AR Camera Privacy and Security Data Handling D.A.R.E.S – Pictograms (Y1)