



Curriculum Overview

Class 4 Y5/6 - Autumn 2023



Dear Parents/Carers,

Welcome to Class 4.

Below is an overview of some of the learning your child will cover this term.

The learning in Class 4 is challenging yet rewarding. The children will build on topics and skills they have learned lower down the school and expand on their knowledge.

Please try to ensure your child is in school on time each day and absences are kept to a minimum.

SATS - Y6 SAT examinations will take place the week beginning 13th May 2024 please make sure your child is in school this week.

If you have any questions, please do not hesitate to ask! Thank you in advance for your support,

Mrs C Taylor



Maths

- Place Value - Numbers from 10,000 to ten million.
- Comparing and Ordering Numbers
- Rounding numbers
- Negative Numbers
- Addition, Subtraction, Multiplication and Division
- Fractions

English

The Explorer

Diary Entry: Plan and write a diary entry focussing on setting description.

Use expanded noun phrases to describe settings and atmosphere concisely. Ensure correct use of commas to clarify meaning or avoid ambiguity in writing.

Balanced Argument: Plan and write a balanced argument (deforestation)

Use of relative clauses, modal verbs and a consistent formal tone throughout. Ensure use of paragraphs with clear introduction and conclusion (switching to first person in conclusion to share own opinion).

Francis (Film Unit)

Suspense Story: Write a structured story focussing on tension and mood.

Choose ambitious vocabulary and sentence structure to engage the reader and evoke mood and atmosphere.

Newspaper Report: Write a newspaper report based on what happened during the family camping trip.

National Poetry Day – Whole School (Poetry Shed – The Lost Words)

Geography

Raging Rivers

(Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.)

History

A contrasting European society – The Maya

Who was making history in faraway places in the year 1000?
NC Ref: non- European society

Focus: Chronology – developing terminology of periods, contemporaneous developments, key features of a contrasting society and its development, similarity and difference to Britain in c.1000, use of primary sources, identification of key points in historical interpretations)

P.E

This term, we will take part in:

Invasion game (EG Grid rugby)

Invasion game (EG Fives and threes netball)

Dance

Aerobic gymnastics



Art/DT

3D work

Maya mask making

Food

Chocolate Exploration



Computing

Computational Thinking

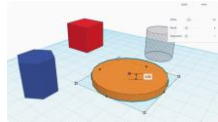
D.A.R.E.S – MrPICT.com/Barefoot Computing (Y5/6)

Self-Image and Identity

Programming

D.A.R.E.S – Coding with Tinkercad (Y5)

Online reputation



RE

Family - LOVING - God who never stops loving

Other religions- Judaism - Rosh Hashanah, Yom Kippur

Belonging- VOCATION AND COMMITMENT - The vocation of priesthood and religious life

Advent/ Christmas - EXPECTATIONS - Jesus born to show God to the world



Homework and Reading

As always, homework will be given out every Wednesday and should be completed and returned to school the following Monday. This will be predominately based around work in the classroom, including a piece of writing, maths and spellings to learn.

Your child should be reading at home at least 3 times a week! This should be recorded in their reading journal so that they can collect their well-deserved stamps, that will be exchanged for tokens to spend in our vending machine.

Your child will also bring home their Wednesday Word book which should be completed as a family.

Please ensure your child brings their reading book each day.

