



# Autumn Term in Class 1



Hello and welcome to all parents and carers!

During the autumn term, the children will slowly be introduced to school routines and begin their learning journey at Our Lady Star of the Sea. Throughout the term I may send some tasks home to consolidate the children's learning and I really hope that you support them as much as possible. I am sure the children will have lots of fun and I cannot wait to get to know you all. If you have any questions, please don't hesitate to ask!

Kind regards,

Mrs Horner

We will cover a number of key themes that will link to all areas of learning and development as well as follow the interests of the children.

We will begin the topic with '**This is Me**' where children will share and find out about one another and their families. They will explore their senses and create some self-portraits. We will then study our local area and people that can help us. After that we will explore signs of **Autumn** where we look at seasonal changes, animals and hibernation as well as nocturnal animals-focussing on owls. We will learn about harvest and make some vegetable soup. The children will have lots of opportunities to explore their senses and be creative including making some magic spells and potions during '**Spooky Week**'. As part of our **Fire and Light** topic, children will learn about the safety of fireworks and bonfires as well as the story of Guy Fawkes. For **Remembrance**, we will celebrate all the soldiers that have lost their lives as well as support the current soldiers that serve us. We will end the term by celebrating **Advent and Christmas**, where we will learn all about the Nativity story and how we prepare during Advent. We will make decorations, put up a Christmas tree, write lists to Santa, sing songs and much more!

## Reading and Writing

Our key focuses this term will be:

### YR-

- Name recognition and writing
- Engaging in extended conversations about stories, learning and exploring lots of new vocabulary
- Begin to read individual letters by saying the correct sounds for them (phase 2)
- Begin to blend sounds into words so that they can read short words.
- Form some lower-case and capital letters correctly. -
- List/label writing using the sounds covered
- Read and share stories



### Y1 -

- Apply phonic knowledge to decode regular words
- Read and understand simple sentences
- Demonstrate a pleasure for reading
- Listen whilst others are reading and show understanding
- Retell a simple story using short sentences
- Re-read to check what is written makes sense
- Show an awareness of capital letters, full stops and finger spaces
- Spell words containing taught phonemes and some

## Maths

Our Key focuses this term will be :

### YR-

- Match, sort and compare pictures, objects and amounts
- Compare size, mass and capacity
- Explore, copy and create patterns
- Composition of 1, 2, 4 and 5
- Find 1 more or less
- Identifying shapes with 4 sides



### Y1

- Sorting, counting and representing numbers within 10
- Counting backwards from 10
- 1 more or less
- Comparing numbers
- parts and whole
- Writing number sentences
- Fact families
- Number bonds to 10
- Addition and subtraction
- Recognising, naming and sorting 2D and 3D shapes