

Subject Curriculum Map Y6

	Autumn	Spring	Summer
Literacy	<p><i>Room 13/Christmas Carol</i></p> <p>(Letter) Own letter of complaint to 'The Crow's Nest Hotel.'</p> <p>(Story) Story told from the point of view of one of the teachers/ hotel owner.</p> <p>SPAG Relative Clauses Modal Verbs Adverbs – possibility Brackets/dashes/commas for parenthesis Nouns/pronouns Noun Phrases Fronted Adverbials Perfect form Synonyms and Antonyms Word Classes Subjunctive Form</p>	<p><i>The Arrival</i> by Shaun Tan</p> <p>(Explanation/ Non-chronological report) of migration/ immigration</p> <p>(balanced argument/ non-chronological report)</p> <p>(Story) based on migration.</p> <p><i>When Jessie came across the sea</i></p> <p>SPAG Punctuation 1 – colon in lists, semi-colon in lists, bullet points Active/Passive Formal/Informal – speech, vocab Punctuation 2 – semi-colons within clauses, colons in clauses, dashes in clauses, Hyphens</p>	<p><i>War Horse</i></p> <p>(Y6) Poetry Various war poems <i>'In Flanders Field.'</i> John McRae</p> <p><i>'Do not stand at my grave and weep'</i> by Mary Elizabeth Frye. Children write own poem based on the 'ghost' of a soldier</p> <p>(Playscript) From a key part of the story.</p> <p>(Story) Children write their own story based on the experiences of a WW1 soldier.</p> <p>SPAG Cohesion Consolidation</p>
Numeracy	<p>Place Value (2wks) Four Operations (5 wks) Fractions (5 weeks) Position and Direction (1wk)</p>	<p>Decimals (2wks) Percentages (2wks) Algebra (2wks) Converting Units (1wk) Perimeter, Area and Volume (2 wks) Ratio (2wks) Statistics (1wk)</p>	<p>Properties of shape (3wks) Investigations and consolidation</p>
Science	<p>Electricity</p>	<p>Light Forces</p>	<p>Materials</p>
ICT	<p>CS – Be able to understand computer networks and how they can provide multiple services.</p> <p>OS/DL – Know the importance of using technology safely.</p>	<p>IT – Be able to analyse and evaluate info and data.</p> <p>OS/DL – Know a range of ways to report concerns about content and contact.</p>	<p>CS – Be able to sequence, selection and repetition in programs.</p> <p>IT – Be able to combine a variety of software to accomplish given goals on a range of digital devices.</p>
History	<p>A contrasting European society Who was making history in faraway places in the year 1000?</p> <p>Japan</p> <p>Focus: Chronology – developing terminology of periods, developments, key features.</p>	<p>Aspect or theme since 1066</p> <p>Can we choose Britain's best monarch?</p> <p>Focus: Chronological security – sequence and duration, key periods and their features, causation and consequences, use of primary sources to evaluate utility, producing own representations of the past. use of primary sources, similarity and difference of experience at a point in the past</p>	<p>Local History unit</p> <p>Mining, affect locality – focus on County Durham locality.</p> <p>Focus: Chronological security, key features of an era, use of primary sources, similarity and difference of experience at a point in the past (Ø EG) mining, Durham city centre, local castle, railways, steel, ship building</p>
Geography	<p>Volcanoes (Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.)</p>	<p>Settlements and Land Use (Describe and understand key concepts of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.)</p>	<p>Earthquakes Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.)</p>



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Art	Printing/Patterns linked to The Barn	Artist study – Hans Holbin – portraits linked to royal family	Embroidery – Keep sakes
DT	Electrical Systems – Circuits, switches and motors.	Food – Celebrating culture and seasonality.	Textiles – Design and make a cuddly toy.
PE	Invasion game (Grid rugby) Invasion game (Netball) Dance (Indian delight) Gymnastics (using apparatus)	Dance (What’s so funny?) Gymnastics (Aerobic) Multi-skills Invasion game (Runners - cricket)	Games activity (Tennis) OAA (Where am I?) Athletics (Distance challenge) Games activity (Rounders)
RE	Family- Ourselves Other religions- Judaism Belonging- Life Choices Advent/ Christmas- Hope	Community- Mission Other religions- Islam Relating- memorial Sacrifice Lent/ Easter- Sacrifice	Serving- transformation Inter-relating- Freedom & Responsibility World- Stewardship