

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Contact will be made by the class teacher in the first two days of pupils being sent home.

The class teacher will arrange for:

- Suitable work to be provided which will include all necessary exercise books, work books and stationery
- Access codes for online platforms used by the school (*every child will have been provided with user names and passwords for online resources and their own email address*)
- Teams lessons to take place – these may involve the whole class, small groups or 1:1 support as required. If the whole class is working remotely there will be at 2-3 live lessons per day plus recorded sessions. Teachers will negotiate appropriate times to link in with individual children if they have to isolate.
- Work will be provided in a number of formats with assignments set for English, Maths and Foundation subjects. All assignments will be designed to continue on or recap essential content of the Year group Standards applicable to the Year group of your child.
- Resources will be provided to support your child's learning.
- Children will be expected to complete activities in workbooks provided in Home Learning packs. Parents/children will be requested to upload children's completed activities.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- At Our Lady Star of the Sea we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example P.E – we will provide other ideas for staying active. Art – due to lack of resources at home we will provide other creative activities for the children to complete and ICT will be mainly around Online safety due to varying hardware/software at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>There will be an expectation that children spend between 3 to 4 hours on school work. Staff will set a suggested timetable of work to allow students/parents to plan their day.</p> <p>Children will also be encouraged to access online educational resources eg. Lexia, TTRS, Numbots, SpaG.com, EdShed as part of their learning.</p> <p>Reading will be encouraged daily and children can access free e-books linked to their reading level via www.oxfordowl.co.uk .</p> <p>KS2 pupils will be provided with class novel/s and assignments will be set based on this.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Your child will access online remote learning via Microsoft Teams.

Resources will also be sent to parents via messages when necessary.

Children are to record their work in their Home Learning Exercise books or can submit work through complete worksheets/documents online.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Support for digital or online access at home:

- Laptops are available from school if children do not have a 'device' – it is only appropriate to borrow a laptop from school if internet access is available in the home
- Issues regarding 'data' may be resolved by the school – parents will need to contact the school to discuss issues
- Pupils are also provided with exercise books and workbooks. The school may also be able to offer hard copies of assignments set online (Parents should contact teaching staff to discuss issues, accessing tasks.)

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live Microsoft Teams lessons – English and Maths and Foundation Subjects
- Recorded lessons provided by teaching staff to talk over lessons and activities.
- White Rose Maths online videos with activities provided by some year groups.
- Textbooks, activity books and reading books provided by the school
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The school expects that parents engage with the class teacher by:

- Ensuring your child accesses Teams lessons
- Provide your child with opportunities to complete work set by the school
- Feedback to teachers by uploading completed tasks to Teams
- Communicate with teachers re child's work via Teams chat or email.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check completed assignments on Teams and provide daily feedback on work uploaded onto Teams
- Teachers will track pupil engagement and concerns will be relayed to parents via the Teams 'chat' system or by email or telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Regular daily updates on Teams to keep engagement with children and parents.
- Returned marked assignments
- Comments and feedback given on handed-in assignments
- 'Shout outs' and certificates re progress in Lexia, Times Table Rockstars ...etc

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Some activities will need to be adapted for all children to access and alternative ideas can be given to parents via messages on Teams.
- Encouraging use of online educational resources that the children can work on at their level.
- Provide small group or 1:1 support sessions via Teams
- SEND children may also be invited into school to work in small groups – this may be for a small portion of the week or for the full week depending on the child's needs

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils isolating will receive:

- Work sent via Teams – this may include Teams lessons at the beginning and end of the normal school day which will reflect the work carried out by the whole class.
- Resources provided by the school to support learning at home.
- Where possible children will be invited to share whole class lessons via Teams