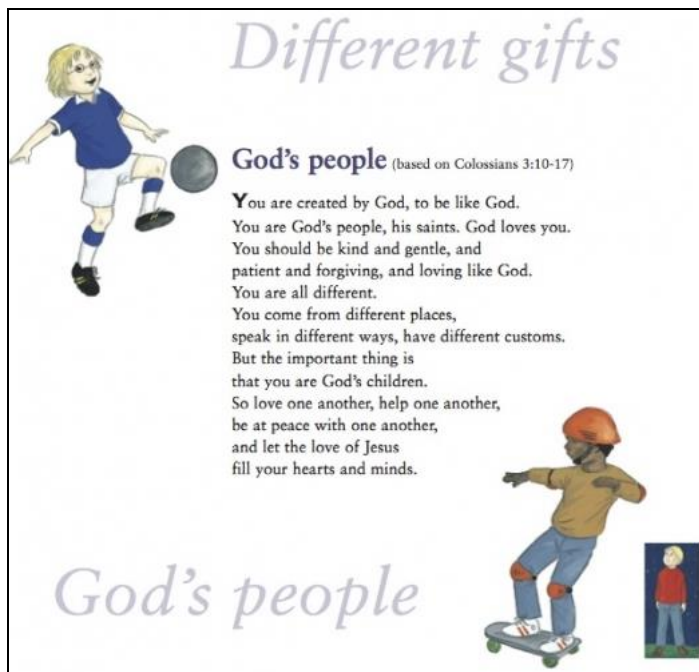


## RE Unit - Rules

### Introduction

- Talk about how rules are important. Can you think of rules for different situations or scenarios? EG) at home, in school, crossing a road, playing a football match ect.
- Draw and write about rules you have at home and the consequences that happen if you break them. Now do the same for rules in school.

### Lesson 1



*Different gifts*

**God's people** (based on Colossians 3:10-17)

You are created by God, to be like God.  
You are God's people, his saints. God loves you.  
You should be kind and gentle, and patient and forgiving, and loving like God.  
You are all different.  
You come from different places, speak in different ways, have different customs.  
But the important thing is that you are God's children.  
So love one another, help one another, be at peace with one another, and let the love of Jesus fill your hearts and minds.

*God's people*

- What does St Paul say that is important?
- Discuss the words 'You are God's people, his saints'. Explain to the children that they can be one of God's saints by doing good deeds. Ask them to complete a paragraph starting: I am God's saint when....
- Draw a picture of a person and label good attributes showing how they follow God's rules. EG) kind, helpful, caring.

## Lesson 2



Chloe and Phoebe were sisters, Chloe was seven and Phoebe was three. Usually they were great friends, but one day Chloe was in a bad temper because mum had told her off for not letting Phoebe play with her toys.

'Right' thought Chloe, 'I'll get my own back.' so she got a felt tip and she wrote Phoebe's name on the back door. 'Aha,' she thought, 'now Phoebe will get into trouble'.

- What is the difference between doing things accidentally and doing them on purpose?
- What happens when we sin, when we do bad things on purpose?
- Do you think that Chloe's action was a sin?
- How do you think she felt?
- How would you have felt if you had been Phoebe?
- Why do you think Chloe's Mum loved her in spite of what she had done?
- What do you think Chloe's Mum should do?
- Write a recount about a time when you have done something on purpose that wasn't kind and a time when you did something accidentally. How did you feel? How did the other person/ people feel? How did you resolve the problem?