

# Key stage 2

## English grammar, punctuation and spelling

### Paper 1: questions

Mark my  
grammar test  
for me, please...  
how did I do?!

First name	Mrs Taylor					
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

1

Tick the sentence that must end with a **question mark**.

Tick one.

The teacher asked them what they were doing

I wonder what time the next train arrives

Did she play tennis on your team last year

He asked if he could use my pen

---

1 mark

2

Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music what was played last night.

1 mark

3

Insert a **semi-colon** in the correct place in the sentence below.

Frank would like to go to Cornwall next summer he might also visit France in the spring.

---

1 mark

4

Circle two words in the passage below that are **synonyms** of each other.

Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.

---

1 mark

5

What kind of **clause** is underlined in the sentence below?

If they could afford to, the ancient Romans ate well.

Santa Clause

1 mark

6

Add three **commas** in the correct places in the sentence below.

She wore, a dark red skirt, a woollen jumper, a scarf with  
matching hat, thick socks and black boots.

---

1 mark

7

Rewrite the underlined verbs in the **simple past**.

The sky begins to look darker as the storm approaches.

Began

approached

---

1 mark



8

What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

Mountains class

1 mark

9

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

You breathe where the comma is so in the second one the speaker is obviously out of breath

1 mark

10

Complete the sentence below with a **relative clause**. Remember to punctuate your answer correctly.

His sister,           *a relative clause*          , is learning  
to speak Polish.

1 mark

11

Rewrite the sentence below in the **passive**.  
Remember to punctuate your answer correctly.

The wind damaged the fence.

*the fence was damaged by the wind.*

---

1 mark

12

Write the **contracted form** of the underlined words in the box below.

We shall not do that again!



shall'ot

---

1 mark