

War and Remembrance

Key Vocabulary

armistice	An agreement to end fighting.
front line	The front lines were the areas closest to the fighting, where soldiers waited in the trenches to fight.
trenches	Trenches were long narrow ditches dug into the ground. They were where the soldiers lived when waiting to fight.
home front	People who stayed in Britain and helped the war effort were said to be fighting on the home front.
poppy	A red flower. Poppies grew in the battlefields after the First World War ended. They are worn as a symbol of remembrance.

Key learning to research:

- Find out some facts about Walter Tully. Present them in a poster, spider diagram or create a fact file.
- Have a look at the old and new photos (available on the school website). Draw a table with the headings 'similarities' and 'differences' and write key things that are the same and different about what you can see.
- Find out which countries were involved in the First World War. Write a list of them. If you have access to an atlas either in a book or online, see if you can find the countries. Have a look at the different flags and have a go at drawing some to match the countries.
- What was WW1? List 5 key events that happened during WW1.
- Find out about a soldier's typical day. Write a diary describing what happens, pretending you are the soldier.
- Find out about the different animals which in the First World War. Write a sentence about each animal and what they did to help. Draw a picture to illustrate each one.
- Find out about Sergeant Stubby. Who was he? How was he brave? Create a fact file including his skills and moments of bravery.
- Women on the Home Front. Write about how women's lives changed during the First World War. Make a list of the different jobs women did during WW1. Which one would you most like to do? Write about the job you would like to do giving reasons why you choose that particular job.

Above are a list of research ideas all about the History of 'War and Remembrance'. With the support of an adult or older sibling, children can produce some work presenting their ideas.