



Use Oxford owl to access this text. This is a book that we would use as a class text therefore it is not expected that your child reads it all independently. I would encourage your child to read what they can and use phonics as a way of building up unfamiliar words however it is also fine for parts to be read to them by an adult or older sibling. The purpose of the tasks is to develop reading but to also gain an understanding of what they have read.

The tasks are based on different parts of the book and can be completed over the course of a couple of weeks.

<https://www.oxfordowl.co.uk/api/interactives/27295.html>

Task 1:

Look at the front cover, make a prediction about what you think will happen in this story. Use the word because to give reasons.

Task 2

Make a list of any other stories you can think of that has a giant as a character.

Task 3

Read page 5. What is your first impression of the giant?

Draw the giant and write a character description using adjectives to describe his appearance and personality. Think carefully about your adjective choices. Are they going to be positive or negative? Do you think he is a good or bad character?

Task 4

Read pages 6-7. What do you notice about the children's names and how they are grouped? Read pages 8-9. How do you think the children are feeling? What should they be doing? What might happen if they don't? How is the giant going to react? Write a short diary entry from one child's point of view.

Dear diary,

I can't believe I slept in the morning....

Task 5

Read pages 10 -13. The author repeats the phrase 'All the children started to shake. The castle itself began to quake!' How many other words can you think of that rhyme with shake and quake? Remember to rhyme they need to have the same end sound but do not need to have the same spelling pattern. *Challenge: can you come up with your own 2 lines that rhyme that could be repeated in the story? *

EG) All the children were feeling sad; the giant was starting to get so mad!

Task 6

Read pages 14 – 19. Discuss how the children are feeling now. Write a letter to the giant explaining why he is being unreasonable. What should he do differently?

27 Cloud Lane,
Castle in the Sky,
CL62 SK7

Dear Mr Lazy Giant,

I think

Task 7

Read pages 20 – 27. The author often uses ! to show that giant is angry is using a loud voice.

Write 5 exclamation sentences (!).

Task 8

Read pages 28- 19. Define the word 'bellowing'. Can you think of other words that mean the same?

Task 9/10

Read the remainder of the book. Write a new version of the story by changing the word 'lazy' to something else. The word you choose will determine how the story will go eg) The Helpful Giant or The scared Giant. Design a new front cover to go with the new story.