

## Reading

- Lexia - 15 minutes per day
- Practice phase 3/4/5 sounds daily - <https://www.phonicsplay.co.uk/freeIndex.htm>
- Read and share stories with an adult or sibling. Make predictions and talk about what is happening in each picture. Can you read a range of texts? Eg) magazine, newspaper, signs, recipe. Record how many times you read and what you have read.
- Continue to practice reading the common exception words.
- Quick read your flash cards



## Writing Ideas

You should be trying to write something everyday, making sure that you take care with handwriting and spelling. These are just some things you could be doing.



- Caption writing to go alongside a picture.
- Bake something with your family and then write a list of ingredients and equipment. Write a set of instructions to explain to someone how you made it. Don't forget to be bossy.
- Read a book and write a new ending, or write a diary entry as if you were one of the characters.
- Read a book and write a review. You need to include what the book is about, what you liked, what you disliked and who you would recommend the book to and why.
- Design a character of your choice and write a description telling me about their appearance and personality. Create a story board to plan out your ideas. Now, write your story with a clear beginning, middle and end. Use your sound mats to help with spelling and don't forget to use a range of punctuation and interesting adjectives.

*It is important to support your child but not do it for them. They may need help with word order and sounding out words however encourage them to use the sound mats to help them. Spelling does not always have to be correct at this stage as long as it is phonically plausible.*

## Phase 3 Sounds

j	v	w	x	y	z	zz	qu	ch
sh	th	ng	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure	er

## Phase 5 Sounds

ay	ou	ie	ea	oy	ir	ue	aw	wh
ph	ew	oe	au	ey	a_e_e_e			
i_e_o_e_u_e								

## Spelling

Test your children regularly. Use the sound mats and give them words to practice containing each of the sounds. Also get your children to practice spelling the common exception words.

Spelling games - <https://spellingframe.co.uk/>

## Year 1 and 2 Common Exception Words

### Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

### Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise
accident	breathe	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accidentally	build	<b>Dd</b>	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actually	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
address	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
answer	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
appear	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
arrive	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
<b>Bb</b>	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
believe	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	

## Maths



### Things to continue practicing:

- Number recognition. Say a number and get your child to find it on the 100 square or write it down.
- Times table rock stars
- Fact families eg)  $7 + 3 = 10$     $3 + 7 = 10$     $10 - 3 = 7$     $10 - 7 = 3$   
 $6 \times 2 = 12$     $2 \times 6 = 12$     $12 \div 2 = 6$     $12 \div 6 = 2$
- Addition and subtraction—Use your number line/ 100 square.
- Number bonds to 10, 20 and 100. eg)  $1 + 9 = 10$     $11 + 9 = 20$     $10 + 90 = 100$
- Adding coins and working out change.
- Telling the time ( o'clock, half past, quarter and quarter past the hour)
- Challenges and problem solving <https://www.topmarks.co.uk/maths-games/7-11-years/>

There are lots of games and challenges you can do with a 100 square with an adult or older sibling.

- Colour (lightly) the even numbers red and the odd numbers blue.
- Get your adult to give you addition and subtraction calculations for you to work out.
- Using 5 numbers, order them from biggest to smallest.
- Choose two numbers and compare them using  $<$  (less than)    $>$  (more than)
- Choose a number and find 10 more or 10 less.
- Pick a number, how many ways can you get to that answer. You can  $+$   $-$   $\times$   $\div$

*Please assist your child by giving them calculations and problems for them to work out.*

### More maths games!

<https://play.numbots.com/#/intro>

<https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://mathsframe.co.uk/en/resources/>

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

*Below are some problems to really get your brain working. They do require some perserverance so don't give up so easily.*

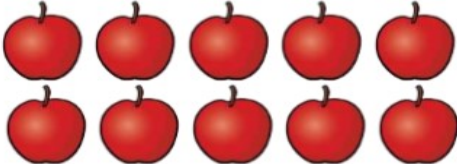
*I will continue to upload new problems on to the website .*

Here is part of a number square.

5	6	7	8	9
15	16	17		
25				

Add together the two numbers that would be in the shaded squares.

Here are some apples.



Class 2 are asked work out the total.  
Here are four different ways they do it.

Fill in the missing blanks.


..... + ..... = 10

..... + ..... + ..... + ..... + ..... = 10

..... × ..... = 10

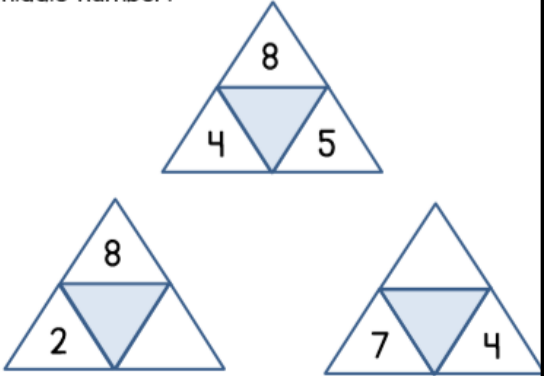
..... × ..... = 10

Erik bakes 5 trays of muffins.  
Each tray contains 6 muffins.



He sells 16 muffins and eats 5  
How many muffins does he have left?

These three diagrams all have the same middle number.



Work out the missing numbers.

## History



- **Our next topic is 'Transport in the Past'.**
- Define- What is transport?
- Make a list of all the modes of transport we have today.
- Think about what transport is more suitable in different situations (eg going to the shop, going on holiday).
- How did people travel in the past?
- **Can you find out about Viking longboats, horse and carts, penny farthings, the first car and the first flight.**
- **Who was George Stephenson? Who were the Wright brothers?**
- **For each type of transport, find out when and where it was invented, who invented it, who could use it or afford it and how it has changed over time. You could collect images or draw the different types of transport to go alongside your research. You might even create your own model!**
- You can choose how to present your findings for each one. You could create a fact file, a poster or a booklet. Remember not to just print things out from the internet it must be typed or written in your own words to present to the class.

## Geography

- Explore a world map/ google maps.
- Choose a country of your choice.
- **Become an expert ! What can you find out about that country ? eg) flag, weather, population, culture, festivals, language, landmarks ect**
- Be creative! - As well as finding out information why not draw the flag or make a model of one of the landmarks. Find out some words in their language that you can teach to the class.
- Choose a way to showcase your findings. You can present this to the class when we return to school. Try to use a mixture of text, images, drawings, and maps/diagrams in your presentation.



***The history and geography tasks are both projects and therefore it is not expected that your child finishes in one session. A reasonable amount of work should be produced in order to deepen their understanding of each topic. Remember there will be lots of raffle tickets and prizes up for grabs!***

## RE

- Wednesday word as usual.
- Share stories from the Bible regularly. What is the story about? Can you retell it in your own words. Can you illustrate it? What is the message? Can you write a prayer to alongside it?
- YouTube—bible stories for kids



## The Easter story

Find the Easter story in your bible. Read it together. Retell the story in your own words. You might write sentences and draw pictures or you might record it in the style of a comic strip. You could produce some lovely artwork (in your art book) to go with your story.

## Science

- **Living things and their habitats**
- How do you know if something is **living, dead or been alive**. Write a description of each one.
- Find out about the **7 life processes**- (YouTube be helpful). Design a poster to explain what the processes are.
- Define—**What is a habitat?** Can you give examples of where different animals live.
- **What is a mini beast?**
- Think about different habitats where mini beasts might live. ( under rocks, soil, grass, flowers, rotting wood)
- Go on a **mini beast hunt**. Make a list of all the mini beasts you see and where you found them. Write sentences to describe their living conditions. EG) I found woodlice under some wood because it is dark and damp.
- Choose some of the insects and look at them in more detail. How many eyes? How many legs? Body type? Wings or no wings ? Create a top trump style card for each insect.
- You may choose to draw an insect in detail either by looking in your garden or on the internet.



*Here are some links that might assist you in supporting your child.*

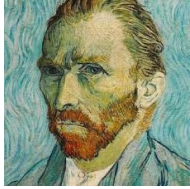
<https://www.twinkl.co.uk/resources/parents>

<https://www.bbc.co.uk/bitesize>

<https://www.educationquizzes.com/ks1/science/living-things-minibeasts-and-micro-habitats/>

## Art

- Research a famous artist eg) Van Gogh, Andy Warhol, Kandinsky, Picasso.
- Make a list of famous paintings. Can you describe their style?
- Have a go at recreating some of their famous paintings. Think carefully about the colours you use.



## PE

- Don't forget to stay active!
- Put on some music and have a dance.
- YouTube—Joe Wicks kids workout
- Set a timer- How many can you do in 1 minute? (star jumps, hops, burpees ect)
- Go Noodle - <https://family.gonoodle.com/>



Remember to take a break and have some fun!

Play a board game.

Do a jigsaw puzzle.

Draw/ paint a picture.

Get some junk materials and create a model.

Bake with your family.

Watch a movie.

Work hard everyone and stay safe !

We look forward to seeing all the wonderful work you have produced. Remember there will be lots of raffle tickets and prizes up for grabs!

Miss Hutton and Mrs Sanderson