

## Academic Attainment for 2016

### Early Years:

	2014	2015	2016
Overall GLD	52.6%	61.1%	70.6%
GLD disadvantaged	45.5%	25.0%	75.0%
GLD non-disad	62.5%	77.8%	69.2%
Reading	52.6%	61.5%	76.5%
Writing	52.6%	61.5%	76.5%
Number	63.2%	61.5%	88.2%
SSM	63.2%	61.5%	94.1%

	2014		2015		2016	
	School	National	School	National	School	National
All	52.6%	60%	61.5%	66%	70.6%	
FSM	45.5%		25%			
NonFSM	62.5%		77.8%			

### Year 1 Phonics:

	2014	2015	2016
Overall %	87.5%	94%	84.6%
Disadvantaged	71.4%	100%	60%
Non-disadvantaged	100%	100%	100%

### Year 2 Phonics:

	2014	2015	2016
Overall %	66.7%	100%	100%
Disadvantaged	50.0%	100%	100%
Non-disadvantaged	100%	-	-

### End of Key Stage 1

	2014 (2b+)			2015 (2b+)			2016 (at ARE + above)		
	R	W	M	R	W	M	R	W	M
% at ARE or above (all)	73.3%	66.7%	66.7%	100%	86.7%	86.7%	82.4%	76.5%	70.6%
% at ARE or above (disad)	55.6%	55.6%	55.6%	100%	66.7%	66.7%	70%	60.0%	60.0%
% at ARE or above (non-disad)	100%	83.3%	83.3%	100%	100%	100%	100%	100%	85.7%
	2014 (3+)			2015 (3+)			2016 (greater depth)		
	R	W	M	R	W	M	R	W	M
% at greater depth (all)	6.7%	6.7%	0.0%	26.7%	20.0%	20.0%	11.8%	5.9%	0.0%
% at greater depth (disad)							20.0%	10.0%	0.0%
% at greater depth (non-disad)							0%	0%	0.0%

## End of Key Stage 2

	2014 (4b+)				2015 (4b+)				2016 (at ARE + above)							
	R	W	GPS	M	R	W	GPS	M	R		W		GPS		M	
% at ARE or above (all)	100%	91.7%	91.7%	83.3%	88.9%	78%	77.8%	77.8%	75%	66%	69%	74%	87.5%	72%	75%	70%
% at ARE or above (disad)	100%	83.3%	100%	83.3%	75%	50%	50%	50%	89%	%	66.7%	%	88.9%	%	66.7%	%
% at ARE or above (non-disad)	100%	100%	83.3%	83.3%	100%	100%	100%	100%	57%	%	71.4%	%	85.7%	%	85.7%	%
	2014 (5+)				2015 (5+)				2016 (at ARE + above)							
	R	W	GPS	M	R	W	GPS	M	R		W		GPS		M	
% at greater depth (all)	50%	33.3%	50%	41.7%	55.6%	44.4%	55.6%	44.4%	0%		12.5%		-		-	
% at greater depth (disad)	50%	0%	16.7%	16.7%	25%	0%	25%	0%	0%		22.2%		-		-	
% at greater depth (non-disad)	50%	66.7%	83.3%	66.7%	80%	80%	80%	80%	0%		0%		-		-	

Provisional National is in red.

National Standard re RWM – 56.3% of children achieved the standard in all three areas –compared to NA 53%. This means that at KS2 the 2016 cohort was above the NA in all areas. Congratulations to all staff and children who have worked so hard to achieve this.