

Y6 CURRICULUM

In Y6 subjects are not always taught in isolation. The year is organised into Topics which change each term and give extensive opportunities to study a particular subject area. Because Children learn better when they are excited and engaged, teaching uses a variety of approaches including whole class teaching, group work and individual study, with appropriate differentiation, according to the needs and abilities of each child.

English.

The English curriculum is delivered mainly through daily literacy lessons, though sometimes, extended writing is taught in a cross curricular manner, in history, geography science and R.E. Reading and writing skills are taught through a balance of fiction and non-fiction genres. The classroom and school library contains a growing collection of books, which the children are encouraged to use both for pleasure, information and research. Reading is taught through a variety of reading scheme so that children are provided with a broad selection in order to extend their experiences, capability and enjoyment. Children are expected to be more independent in their learning and are encouraged to carry out personal research tasks at school and at home.

Mathematics.

Daily maths lessons focus on Year 6 content from the Primary Framework. Children build on their knowledge of counting, understanding, and knowing and using number facts. They are taught the standard methods for addition subtraction, multiplication and division, and further develop their understanding of shape, measure and data handling. Strong emphasis is placed on using and applying, and mental and oral skills. A range of Maths teaching resources is used in order to provide opportunity for exciting and successful learning.

R.E.

Our school has the Diocesan approved scheme 'Come and See' at the core of its religious education programme and draws on a range of additional resources. Children gain knowledge and understanding of beliefs, celebration and ritual, and social and moral practices. They also reflect on the meaning of their own and others beliefs and study world religions & traditions, fostering respect for the beliefs of others.

Science.

Science is taught using the model scheme of work issued by the Qualifications and Curriculum Authority (QCA) supplemented by a range of resources. Children develop their knowledge of the world around them and their ability to plan scientific investigations effectively.

Information Technology.

IT is used to support and enhance a variety of subjects across the curriculum. Children use a variety of computer software, flip cameras, digital cameras and control technology to deepen their learning and enjoyment.

Foundation Subjects

Schemes of work in foundation subjects are based on the sample schemes of work provided by QCA (Qualifications and Curriculum Authority). Wherever possible, teachers make links between subjects, so that children develop a holistic approach to knowledge and also to maximise teaching time.

P.E. is taught through a variety of invasion games where children are taught skills, tactics and team work. Cross country takes place in the spring term. Indoor gymnastics is taught during the winter and athletic is taught in the summer. Dance is taught by a specialist teacher.

Music, Spanish are all taught by specialist teachers

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